

MEMBERSHIP APPLICATION Membership is renewable on an annual basis.

Membership includes invitations to our frequent conversations, winter and summer institutes, school visits and access to professional resource materials

name _____

position _____

school _____

phone _____ email _____

a school or program I would like to visit _____

a topic for conversation _____

my area of experience _____

Membership Cost
\$50 Individual, School or
Central Departments
by Quadrant

Please mail this panel
and a cheque payable to
"Toronto Principals' Centre" to:

Toronto Principals' Centre
c/o Helen Harela
Business Department
5050 Yonge Street
3rd Floor – Route NE 10
Toronto, Ontario M2N 5N8

You may also register online on our website: www.torontoprincipalscentre.com

Contact
www.torontoprincipalscentre.com

The Toronto Principals' Centre is affiliated with the International Network of Principals' Centers initiated at Harvard Graduate School of Education.

Established in 1982, the INPC is a network of vision, support, leadership and learning that provides educational leaders with opportunities to improve their craft.



**TORONTO
PRINCIPALS' CENTRE**
An international community of
learners for principals and vice-principals

Our vision is to create a community of learners where administrators and aspiring leaders take responsibility for their own learning through personal and professional renewal, skill development, and professional exchange.

www.torontoprincipalscentre.com

THE CENTRE'S ORIGIN

The Toronto Principals' Centre was established in September 1992 by a small group of school administrators who were inspired by the work of Roland Barth and the Principals' Center at Harvard Graduate School of Education.

The Centre was formally opened at OISE/UT in October 1993. Ken Leithwood and Roland Barth joined the celebration and continue to support the Centre.

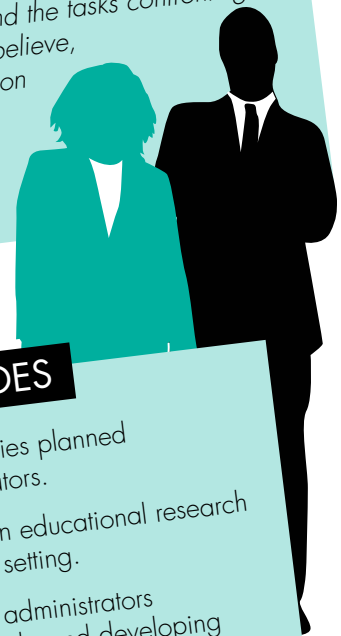


THE CENTRE'S GOAL

Inspired by other centres around the world, including the original one at Harvard University, our centre is based on an idea expressed by Roland Barth.

If we can provide opportunities for school leaders to reflect thoughtfully on the work they do, to clarify their thinking through spoken and written word, and to engage in conversation with others about their work, then they will better understand their complex practice, we believe, is the central most important condition for improving schools.

Roland Barth
Founder of the Harvard Principals' Center



OUR MEMBERS ENJOY

"The chance to come together with colleagues to examine the deeper issues of learning."

"The intimate and informal environment."

"The spontaneity of the conversation."

"The informal small group setting that lends itself to learning and sharing with colleagues."

"Hands-on activities that may be implemented immediately."



OUR CENTRE PROVIDES

Professional learning opportunities planned by practicing school administrators.

Discussion of the latest trends in educational research and practice in a small group setting.

An atmosphere where school administrators support each other in taking risks and developing craft knowledge.

Informal networking with school administrators.

Opportunities to explore educational topics in depth with your school team.

Links to administrators in other systems and countries.

"As a new principal, I wondered where I could get the personal and emotional support that I needed in the position. I knew that I needed it from my colleagues – those same people who feel the pressure, the stress, the enormous strain of the constant giving and listening – and yet who also know the excitement and the exhilaration of the job... In other words, those who know best both the pleasure and the pain of this incredible position."

Myrna Mather, *Founding Member*

"A great opportunity to work with educational leaders in an aspiring atmosphere!"

